



<p style="text-align: center;">SOUTH DAKOTA</p>  <p style="text-align: center;">PAROLE BOARD POLICIES AND PROCEDURES</p>		POLICY NUMBER 8.1.A.14	PAGE NUMBER 1 OF 3
		DISTRIBUTION: Public	
		SUBJECT: Evidence-Based Practices (Training)	
RELATED STANDARDS:	N/A	EFFECTIVE DATE: 9/12/2024	
		SUPERSESION: 11/01/2022	
DESCRIPTION: Parole Board	REVIEW MONTH: September	 Myron Rau, Chair Board of Pardons and Paroles	

I. POLICY:

It is the policy of the South Dakota Department of Corrections Board of Pardons and Paroles to outline expectation and standards for parole board members.

II. PURPOSE:

The purpose of this policy is to establish a standardized program of evidence-based practices training of new parole board members and continued training and development of all parole board members in accordance with SDCL 24- 13- 2, and to describe the minimum training requirements of the Board of Pardons and Paroles.

III. DEFINITIONS:

Annual Training:

Ongoing training to enhance or reinforce existing knowledge or skills and gain new information, knowledge, or skills for all board members.

Documentation of Training:

Parole Administration will be responsible for keeping records of all board training hours as defined in this policy.

Evidence-Based Practices:

Supervision policies, procedures, and practices and treatment and intervention programs and practices that scientific research demonstrates reduce recidivism among individuals under correctional supervision.

Minimum Requirements:

Components of training that are determined by the parole board and this policy to be critical for proper job performance.

New Member Training:

Training completed during the first sixty (60) days of a board member's appointment, which provides the knowledge and skills necessary to function in the board member role.

Parole Board:

A nine-member appointed board charged with the authority to make decisions of parole, the revocation of parole, parole policy and procedure, and clemency recommendations.

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IV. PROCEDURES:

Staff Responsibility:

Parole Board's Administrative Staff:

1. Will ensure that all board members receive training necessary to satisfactorily perform their duties.
2. Will ensure that all board members perform only those duties for which they have received adequate training.
3. Will adhere to the training expectations as outlined in SD DOC training policies.
4. Will coordinate training sessions for the parole board and log each board member's hours.

Parole Board Members:

1. Are responsible for compliance with this policy regarding training requirements.

New Board Member Training Requirements:

- A. A newly appointed board member will complete new member training within sixty (60) days of appointment. The training will include the following elements (see SDCL 24-13-2):
 1. To be developed in consideration of information from the National Institute of Corrections, the Association of Paroling Authorities, or the American Probation and Parole Association.
 2. The use of validated risk and needs assessments and the use of data guided by evidence-based practices for making parole decisions.
 3. An overview of the Board of Pardons and Paroles policies, and the procedures, mission, goals, and objectives of the DOC.
 4. Sixteen (16) hours of mentoring with existing board members, to be done during a regular board week.
 5. Attendance of the National Institute of Corrections' *Orientation for New Parole Board Members* is encouraged (within first year of appointment).

Annual Training Requirements

- A. All appointed board members will complete a minimum of twelve (12) hours of annual training during a calendar year. The training will include the following elements (see SDCL 24-13-2):

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- a. Evidence-based practices training to be developed in consideration of information from the National Institute of Corrections, the Association of Paroling Authorities, or the American Probation and Parole Association.
- B. A majority of the training will be done during board week.
- C. Curriculum will be developed by the parole board chair or the parole board's administrative and will include in-house and national subject matter.
- D. Attendance of the board chair or board vice-chair at the APAI Chairs' Meeting and Annual Training Conference is encouraged.
- E. Training done outside of board week or out of state will be compensated at a rate of \$37.50 an hour for time spent in training up to a maximum of eight hours (\$300) per day.
 - a. Information on the training curriculum, dates, location, and hours spent training and, if applicable, traveling, will be included in the request for training compensation and may need to be verified.
- F. Ongoing funds (\$10,000 annually) will be used to compensate board members for out-of-state travel and training and for consultant fees, curriculum development fees and/or training fees.
- G. Auxiliary board members may be notified of all upcoming training sessions. If they attend, they will be compensated at a rate of \$37.50 an hour for time spent in training up to a maximum of eight hours (\$300) per day.

V.REVISION LOG:

September 2024
November 2022
December 2021
October 2020
March 2018
September 2015
June 2014
October 2013

Attachments:

1. New Board Member Training Curriculum
2. Board Member Annual Training Curriculum



South Dakota Department of Corrections

Training Department

Lesson Plan

COURSE INFORMATION

Curriculum Title:	Board of Pardons and Paroles, Evidence-Based Practices Training		
Topic Title:	New-Member Training		
Instructor(s):	DOC Staff, NIC		
Time Required:	To be completed within sixty (60) days of appointment		
Target Audience:	Newly appointed Parole Board members		
# of Participants:	As needed		
Developed By:	Parole Board Administrative Staff	Developed Date:	12/12/13
Reviewed By:	Parole Board	Reviewed Date:	10/17/2022
Approved By:	Parole Board	Approval Date:	01/2015

PERFORMANCE OBJECTIVES

(List one objective per bullet)

At the conclusion of New-Member training, participants will:

- Demonstrate understanding of evidence-based practices, validated risk and needs assessments and the use of data guided by evidence-based practices for making parole decisions
- Demonstrate understanding of the Board of Pardons and Paroles policies, procedures, missions, goals, and objectives of the DOC
- Demonstrate understanding of related South Dakota statutes and administrative rules
- Have completed sixteen (16) hours of mentoring with existing Board members (to be done during a regular Board week)
- Be encouraged to attend the National Institute of Corrections' *Orientation for New Parole Board Members* (within first year of appointment)
- Exhibit proficiency in all areas above

METHOD OF EVALUATION

(Description of how each of objective will be evaluated)

Final Review – Acknowledgment from Parole Board Chair of proficiency in below areas with a focus on evidence-based practices and decision making

LESSON PLAN

Presentation Plan	Notes to Trainer	Slide (copy of any slide(s) used during this portion of the presentation)
<p>LESSON 1: Board of Pardons and Paroles Policies & Procedures; DOC Mission, Goals and Objectives; Related Statutes and Administrative Rules</p>	<p>Time Frame: 2-3 hours</p>	
<p>OBJECTIVES:</p> <ul style="list-style-type: none"> ❖ Demonstrate understanding of: <ul style="list-style-type: none"> ➤ Parole Board polices ➤ Parole Admin / Board Staff procedures ➤ The mission, goals and objectives of the DOC ➤ Relevant statutes and administrative rules 		<ul style="list-style-type: none"> • PAROLE BOARD POLICIES: <ol style="list-style-type: none"> 1. 8.1.A.1 News Media and Cameras at Board Hearings 2. 8.1.A.2 Parole/Suspended Sentence Revocation Hearings 3. 8.1.A.4 Parole Date Review 4. 8.1.A.5 Parole Decision – Setting of Next Review Dates 5. 8.1.A.6 Code of Ethics 6. 8.1.A.7 Early Final Discharge Standards 7. 8.1.A.8 Withholding Parole, Restitution Hearing, Compassionate Parole 8. 8.1.A.9 Pardons, Exceptional Pardons, Reprieve or Remission of Fines and Forfeiture 9. 8.1.A.10 Commutation of Sentence 10. 8.1.A.13 Rescission of Parole 11. 8.1.A.14 Evidence-Based Practices Training 12. 8.1.A.15 Suspended Sentence Status Report • Provide schedule, board contact information, staff phone directory, board appointment information • Provide “DOC Overview” document and Glossary of Terms • Provide relevant statutes: SDCL 24-13, 24-14, 24-15 • Provide relevant administrative rules: Article 17:60
<p>LESSON 2: Use of Institutional and Community Risk and Need Assessments; Use of Data Guided by Evidence-Based Practices for Making Parole Decisions</p>	<p>Time Frame: 1 hour</p>	
<p>OBJECTIVES:</p> <ul style="list-style-type: none"> ❖ Demonstrate understanding of: <ul style="list-style-type: none"> ➤ the utilized risk and needs assessments <ul style="list-style-type: none"> ▪ What they measure ▪ How they are scored ▪ What the scores mean ▪ Recidivism statistics 		<p>RISK AND NEED ASSESSMENTS:</p> <ul style="list-style-type: none"> • LSI-R • WRNA • Community Risk Assessment • Custody Classification Level • PCLR:SV • VRAG • HCR-20 • Static 99 • RRasor • MnSost

LESSON 3: Mentoring	Time Frame: 16 hours	
OBJECTIVES: ❖ Demonstrate understanding of hearing processes and scripts ❖ Ability to conduct hearings		<ul style="list-style-type: none"> • Provide hearing scripts, statutory considerations for parole, and investigative summary report Member will observe and/or assist in different types of hearings, including discretionary parole, contested parole violations, parole violation waivers, non-compliance, and dispositional hearings
LESSON 4: NIC E-learning Course: Evidence Based Practices in a Corrections Setting (Course 1)	Time Frame: 1 ½ hours	
OBJECTIVES Demonstrate an understanding of EBP in Corrections and to aid in decision making and skill building for the role of Board member		<ul style="list-style-type: none"> • Create NIC Learn online account: http://nic.learn.com/
LESSON 5: Encouraged Participation in the National Institute of Corrections' <i>Orientation for New Parole Board Members</i> (within first year of appointment)		
OBJECTIVES: ❖ Demonstrate an understanding of the role of Board member and its effect on the state and nation ❖ Develop competencies and skills in performing the tasks necessary to function in this role ❖ Increased understanding of evidence-based practices ❖ Improved decision-making skills for interviewing, releasing, and working with returning offenders		Provide information from: http://nicic.gov/Training/14C4501
LESSON 6: Interview with Parole Agent	Time Frame: 1 hour	

<p>OBJECTIVES:</p> <ul style="list-style-type: none"> ❖ Develop an understanding of Parole Services functions, goals, and procedures, primarily that of a parole agent ❖ Develop an understanding of community supervision standards, expectations, and rights of parolees 		<p>In state office of member's choice</p>
<p>Final Review with Board Chair</p>	<p>Time Frame: As needed</p>	
<p>OBJECTIVES</p> <ul style="list-style-type: none"> ❖ Demonstrate proficiency in evidence-based practices & decision making ❖ Demonstrate proficiency in hearing scripts 		<p>Member and board chair sign/date receipt and acknowledgement form</p>



South Dakota Department of Corrections
 Training Department
 Lesson Plan

COURSE INFORMATION			
Curriculum Title:	Board of Pardons and Paroles, Evidence-Based Practices Training		
Topic Title:	Annual Training		
Instructor(s):	Various		
Time Required:	12 hours annually		
Target Audience:	All active/emeritus Parole Board members		
# of Participants:	9+		
Developed By:	Parole Board Administrative Staff	Developed Date:	11/2014
Reviewed By:	Parole Board	Reviewed Date:	12/2014
Approved By:	Parole Board	Approval Date:	01/2015

PERFORMANCE OBJECTIVES
Annual training will allow participants to: <ul style="list-style-type: none"> • Demonstrate understanding of evidence-based practices, validated risk and needs assessments and the use of data guided by evidence-based practices for making parole decisions. • Demonstrate understanding of the Board of Pardons and Paroles policies, procedures, missions, goals, and objectives of the DOC. • Demonstrate understanding of DOC and other agency programs as related to offenders/parolees in the State of South Dakota, including but not limited to: <ul style="list-style-type: none"> -Structured-decision making framework, CD/Mental Health, SOMP, Psychopathy/High Risk, LSI-R, WRNA, Adolescent brain development, NPRC’s 10 Target Practices, standard supervision conditions, effective external communication strategies (public/legislature/media), LGBTI offenders/PREA, feedback from national training, victim’s rights, gender responsivity, offender classification, cultural awareness, ethics, interstate compact, sentence calculations, curriculum for CBISA and MRT – cognitive based institutional programming • Demonstrate proficiency in all areas above. • Training provided will be in accordance with information from the National Institute of Corrections, the Association of Paroling Authorities International, and/or the American Probation and Parole Association

METHOD OF EVALUATION
(Description of how each of objective will be evaluated) Training hours and curriculum will be recorded and stored.

LESSON PLAN

Presentation Plan	Notes to Trainer	Slide (copy of any slide(s) used during this portion of the presentation)
LESSONS: Training will be scheduled monthly and will be held on Thursday during the full board session.	Time Frame: .5 - 3 hours	
OBJECTIVE: ❖ Demonstrate understanding of various topics		
LESSONS: Additional training may be provided outside of Board week as time/needs dictate	Time Frame: As needed	
OBJECTIVE: ❖ Demonstrate understanding of various topics		
LESSONS: Annual attendance at national criminal justice/corrections conferences is encouraged for the chair and vice-chair of the board	Time Frame: Various	
OBJECTIVE: ❖ Demonstrate understanding of presented topics		